

Best Practice Considerations for Emerging Professionals

School Social Worker

One Year License with Stipulations (Tier I)

(continued)

Best Practices Related to Mentoring and Support

- Engage in a multi-year mentorship utilizing [High Quality Mentoring & Induction Practices](#).
- If the school does not have a licensed school social worker to mentor or supervise the new professional, connect with a licensed school social worker in a different school to discuss practice, specific situations, and ethical dilemmas.
- Engage with the [Wisconsin Department of Public Instruction pupil services](#) consultants who provide opportunities for new professionals, training, technical assistance, and resources. Find resources on the [SSW Webpages](#).
- Become a member of one or more professional organization: [Wisconsin School Social Work Association](#) (WSSWA), [SSWAA](#), the [American Council for School Social Work](#) (ACSSW) and the [NASW School Social Work Section](#).
- Subscribe to the DPI SSW [email distribution list](#) for profession related updates, content, resources, training, programs, and services.
- Consult with professional colleagues - supervisors, graduate school advisors, student service professionals, state and national association professionals, SSW colleagues, cultural experts.

Best Practices for Professionals in a SSW Preparation Program

- Share with the preparation program director that a Tier 1 license has been obtained or is being sought.
- Hold discussions with the preparation program director to develop a scope and sequence of coursework based on the student's training and experience, and immediate needs.
- Encourage meetings between the preparation program and practicum supervisor, including when needing help mediating concerns.
- Encourage discussion in the preparation program of best practices in collaborating with other pupil service professionals in a team. Local pupil services delivery must be both *comprehensive* and *collaborative* to increase the effectiveness of the services provided by utilizing available resources most efficiently.

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Resources*

- [American Council for School Social Work \(ACSSW\)](#)
- [NASW School Social Work Section](#)
- [NASW Standards for School Social Work Services](#)
- [National Association Social Work \(NASW\) Code of Ethics](#)
- [New Teacher Center \(NTC\) High Quality Mentoring & Induction Practices](#)
- [School Social Work Association of America \(SSWAA\)](#)
- [School Social Work Association of America's National Model](#)
- [School Social Work Licensing Bulletin](#)
- [School Social Workers and the Privacy of Minors](#)
- [SSWAA Resolution Statements](#)
- [Supplemental Ethical Standards for School Social Work](#)
- [Wisconsin Association of School Nurses \(WASN\)](#)
- [Wisconsin Department of Public Instruction Pupil Services](#)
- [Wisconsin Department of Public Instruction School Social Work Webpages](#)
- [Wisconsin School Counselor Association \(WSCA\)](#)
- [Wisconsin School Psychologist Association \(WSPA\)](#)
- [Wisconsin School Social Work Association \(WSSWA\)](#)
- [Wisconsin Pupil Services Evaluation System: School Social Worker](#)

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