

The New Wisconsin School Mental Health Framework: Implications for Advancing the Work

How does the framework impact your work as a state-level partner?

- It provides state partners structures and tools to align and integrate their work to advance educational and health equity.
- It provides common language for messaging connections between mental health work already happening in schools.
- It outlines an integrated approach, which can help partners reduce duplication and inefficiency in services and supports.
- It encourages schools and districts to approach mental health as a community asset that relies on connections to local and state-level resources and supports.
- It focuses on sustainability and emphasizes the ways that local and state-level partners can contribute to the longevity of the system.

What can you do to advance the new school mental health framework in your role?

- Learn more about Comprehensive School Mental Health Systems (CSMHS) by reading the Wisconsin School Mental Health Framework, watching the framework webinar, or exploring related topics on DPI's website.
- Provide feedback to DPI's mental health team around needs, challenges, and successes related to school mental health work.
- Connect with local districts and other community stakeholders to gain an understanding of how you can support CSMH in your context.
- Examine your services and supports to articulate how they align with or contribute to CSMH work.
- Use aligned language and messaging when talking about mental health work in schools.

