



Precollege Scholarship Program

2023-25

GRANT GUIDELINES

Wisconsin Department of Public Instruction

Precollege Scholarship Program 2023-25 Grant Guidelines

Developed by
Wisconsin Educational Opportunity Programs (WEOP)



Wisconsin Department of Public Instruction
Dr. Jill Underly, State Superintendent
Madison, Wisconsin

This grant guideline publication is available from:

Wisconsin Educational Opportunity Programs
Wisconsin Department of Public Instruction
125 South Webster Street
Madison, WI 53703
(608) 267-9161
<http://dpi.wi.gov/weop>

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DPI Precollege Scholarship Program Staff

Please direct questions to:

Alisia Marquez, Grant Specialist
Wisconsin Educational Opportunity Programs
Office of the State Superintendent
Wisconsin Department of Public Instruction
1555 N. Rivercenter Dr., Ste. 210
Milwaukee, WI 53212
(414) 227-4763
FAX – (414) 227-4462
alisia.marquez@dpi.wi.gov

Ebony Grice, Director
Wisconsin Educational Opportunity Programs
Office of the State Superintendent
Wisconsin Department of Public Instruction
1555 N. Rivercenter Dr., Ste. 210
Milwaukee, WI 53212
(414) 227-1840
FAX – (414) 227-4462
ebony.grice@dpi.wi.gov

Overview

The Precollege Scholarship Program provides eligible middle and high school students from across the State of Wisconsin an opportunity to experience life on a college campus, in person or virtually, while participating in enriching programs designed to improve college readiness. More specifically, students who have completed 5th grade, and are entering grade 6 through 12 are eligible for the scholarships. Students must be eligible for free or reduced priced meals to receive a DPI Precollege Scholarship.

Precollege programs are classes or activities designed by postsecondary educational institutions to improve students' college readiness and to prepare students for success in postsecondary programs. These programs may be residential or nonresidential (including online) and vary in focus, scope, and length of sessions across campuses throughout the state. Eligible students may receive a maximum of three scholarships per year by completing the DPI Precollege Scholarship Application form (PI-1573).

Precollege Scholarship Program Proposal Application Instructions

Review these instructions before completing your proposal application. There have been changes since the last two-year grant cycle in the application and in the program requirements. It is highly recommended that you consult the Precollege Proposal Application Review Criteria when completing the application.

General Instructions

1. Completed applications will be submitted electronically via Qualtrics
2. Applicants need to complete all sections of the application.
3. Before starting the application, you will need:
 - a. Contact information for your school administrator, project coordinator for this grant, and your business office,
 - b. A project narrative,
 - c. Completed PI-1574 Forms for each Precollege Program
 - d. An action plan that includes: timeline, evidence of completion, and personnel responsible,
 - e. And a project budget
4. When possible, limit responses to the space provided. If additional space is needed, an opportunity will be provided at the conclusion of the application to upload.

Section I—General Information

Complete all information.

Section II—Abstract

Summarize the purpose of the Precollege Program and include the key elements of the program. The purpose statement should include goals and outcomes and the elements should briefly indicate what activities or strategies will be implemented to accomplish these outcomes. If you are applying for funding for multiple Precollege Scholarship Program sessions, briefly indicate the purpose and elements of each individual program being offered.

Section III—Assurances

Review all grant assurances. There have been additions to the list.

Section IV—Certification / Signatures

Review and sign certification.

Section V—Statement of Need

Provide data and related information regarding the need for this program. The narrative will provide sufficient information regarding the project size, scope and quality to indicate how the program will address the identified needs.

Section VI—Marketing and Recruitment Plan

Describe your institution's overall marketing and recruitment plan. Plans should utilize multiple means to recruit students that are eligible for free and reduced-price meals.

Section VII—Budget

The budget provided should be for one program year. The budget for the second year will be the same. The budget summary reflects the cost for running all precollege programs included in the proposal. Approved proposals might require budget revisions.

Individual Precollege Program Information Instructions

Review these instructions before completing the Individual Precollege Program forms for each precollege program you are proposing. There have been changes since the last two-year grant cycle in the application and in this form. It is highly recommended that you consult the Precollege Proposal Application Review Criteria when completing the individual program information.

Section I—General Information

Complete all information. One Individual Precollege Program Information form must be completed for each precollege program in your proposal. Check one of the boxes in the *Session section*. If you run the same program in multiple sessions, you must submit a form for each offering.

Section II—Description of Program

Provide a brief description of the program including purpose of the program, grade level(s) to be served, target number of students to be served, and the number of days and contact hours the program will run. Proposals that fail to include the total number of days and contact hours will *not* be considered for funding.

Section III—Goals / Objectives

Goals: Identify the goals for this precollege program. When developing goals, keep in mind the purpose of the program. Consider the following when developing goals:

1. Goals should be measurable.
2. Goals should be clearly and concisely written.

Objectives: Objectives provide the framework by which a given goal is met. Clearly written objectives also provide the basis for evaluation methods.

Program objectives must address **at least one** of the following:

1. Preparing students to become college and career ready.
2. Reinforcement in basic skills and competencies such as reading, writing, speaking, listening, mathematics, and reasoning.
3. Reinforcement in skills and attitudes necessary for success in college and employment, including study skills, work habits, and instructor and employer expectations.

4. Special experiences, such as computer camps and workshops in science, mathematics, writing, reading, arts, and the humanities.
5. Reinforcement in employability skills and attitudes.

Precollege Programs may also include other components, such as the following:

1. Information on financial aids available to all pupils.
2. Career guidance and counseling.
3. Information on college living such as dormitory life and support groups.
4. Information on college application procedures.

When developing goals and objectives, please make sure that the SMART technique is used. SMART goals and objectives must be:

Specific

Measurable

Attainable

Realistic

Time-limited

Section IV—Evaluation Plan

The evaluation is defined as a continuous process of systematically gathering, analyzing, and interpreting data and information upon which decisions can be made relative to the effectiveness and efficiency of the program. Describe in detail the evaluation procedures and methods that will be used to determine whether the program's goals and objectives are being met. The evaluation method must be consistent with the measurable outcomes that were described in the goals and objectives section. Evaluation results and measurable outcome data must be reported to DPI in the *End-of-Year Evaluation Report* for each individual Precollege Program offered. (See section IX Report Requirements of these guidelines for more information on the End-of-Year Evaluation Report).

Section V—Scholarship Information

When calculating the cost for each individual precollege program included in the proposal, the per pupil amount for scholarships must be provided, the type of program being offered—residential or nonresidential (including online)—and the number of contact hours provided to participants. Proposals that fail to include the number of contact hours provided to participants for each individual program will not be considered for funding.

Precollege Scholarship General Information

Application Due Date and Submission Information

The completed Precollege Scholarship Program Proposal Application and Individual Program Information forms must be submitted electronically by **April 7, 2023**. Late applications will not be accepted.

Send application electronically via Qualtrics:

It is anticipated that notification of intent to fund will be sent out in early to mid-May. Based upon available funding, budget revisions may be necessary for funded proposals. Grant award notifications will be sent in July.

Appeals Process

Applicants may appeal the decision to decline an award in this grant competition within 30 days of the DPI's decision. In order to be considered, an appeal must meet the requirements of Wis. Admin. Code § PI 1.03. The DPI shall review an appeal using the procedures specified under Wis. Admin. Code § PI 1.04. If an appeal meets the preceding requirements, the DPI shall issue a decision under Wis. Admin. Code § PI 1.08.

Precollege Scholarship Program Timelines and Due Dates

Precollege Scholarship Program Session Date Ranges*

| | |
|--------------------|---------------------------|
| Summer | July 1 – August 31 |
| Fall | September 1 – December 31 |
| Spring | January 1 – June 30 |
| Full Academic Year | September 1 – June 30 |

*All sessions must fall between these dates without overlap. If a spring session ends after June 30, scholarship reimbursement will be forfeited. There will be no summer session in July 2025 as the grant cycle concludes on June 30, 2025.

Important Due Dates

| Year One | | Year Two | |
|--|---------------------|--|---------------------|
| Activity | Date | Activity | Date |
| Summer Session Verification of Enrollment and Scholarship Applications | Midpoint of Program | Summer Session Verification of Enrollment and Scholarship Applications | Midpoint of Program |
| Summer Session Reimbursement claim | Midpoint of Program | Summer Session Reimbursement claim | Midpoint of Program |
| Fall Session Verification of Enrollment and Scholarship Applications | Midpoint of Program | Fall Session Verification of Enrollment and Scholarship Applications | Midpoint of Program |
| Fall Session Reimbursement claim | Midpoint of Program | Fall Session Reimbursement claim | Midpoint of Program |
| Spring Session Verification of Enrollment and Scholarship Applications | Midpoint of Program | Spring Session Verification of Enrollment and Scholarship Applications | Midpoint of Program |
| Spring Session Reimbursement claim | Midpoint of Program | Spring Session Reimbursement claim | Midpoint of Program |
| End-of-Year Evaluation Report | Midpoint of Program | End-of-Year Evaluation Report | Midpoint of Program |

Funding Information

Precollege Scholarship Program funding is contingent upon the 2023-25 Biennial Budget appropriation. Precollege Scholarship Programs are funded on a per pupil served basis. Scholarship awards may not exceed the cost of the precollege program which may include only tuition, books, supplies, and, if applicable, room and board.

Per pupil scholarship funds shall be paid to the postsecondary education institution providing the precollege program in which the pupil is enrolled. If fewer students enroll in a program than estimated in the proposal, reimbursement will be limited to the number of enrolled students. Should a program choose to enroll more students than estimated in the proposal they are only guaranteed reimbursement up to the grant award for that program. Throughout the program year, funding will be analyzed based upon Verification of Enrollment submitted mid-way through each program session. If additional funding is available at the end of the program year within the institution, reallocation of funding *might* be available to reimburse institutions for pupils served over the number estimated in the proposal.

Postsecondary education institutions participating in the DPI Precollege Scholarship Program must conclude all precollege programs and activities by June 30 of each program year, as funding for the next program year is contingent upon the allocation from the State. **Carryover is not allowed.**

Scholarship Recipient Eligibility

Scholarships shall be awarded to economically disadvantaged pupils, as determined by eligibility for free and reduced-price meals. Eligible students may receive three scholarship awards per year, contingent on availability of scholarship funds.

Precollege Scholarship Applications must be completed in full. Incomplete applications will not be accepted. Students that attend a private middle school or high school are encouraged to submit an Alternate Household Income Form in addition to the Precollege Scholarship Application. Students that attend a public middle school or high school will be verified by DPI via WISEdash. An Alternate Household Income Form, signed by authorized school personnel may be requested if a student cannot be verified by DPI.

Scholarship Reimbursement

Postsecondary education institutions shall submit the *Verification of Enrollment* form; scholarship applications; and alternate household income forms, if applicable, for each student enrolled in an individual precollege program at the mid-point of the program (see due dates for each session in Section V). Following the completion of the individual precollege program session, claims for reimbursement for scholarships awarded, not to exceed the total grant award for that program, must be submitted to the DPI pursuant to the schedule outlined in Section V. Verification of Enrollment forms, scholarship applications, and reimbursement claim must be uploaded electronically on the above schedule via Kiteworks. Individuals listed on the PI-1574 and PI-1574-A forms will receive an access link to your respective campus folder via the email addresses provided to DPI.

Amendments

In circumstances where adjustments or revisions need to be made to Sections I-V of the Individual Precollege Program General Information, as submitted with the Precollege Proposal Application, a justification email may be sent to DPI to be documented accordingly. Anything submitted after the Grant Award Notification has been issued will be considered an amendment and will need to go through the amendment process. Unutilized funds may be evaluated for reallocation to other programs. This process will be communicated and initiated by the Grant Specialist during the spring cycle of the respective fiscal year, if applicable.

Report Requirements

To ensure continued state funding of the DPI Precollege Scholarship Program, it is necessary to show that precollege programs have a positive impact on student attitudes toward and understanding of college readiness. In addition, it must be established that these state-funded precollege programs are meeting the goals and objectives outlined in the proposal. Consequently, an End-of-Year Evaluation Report is required of all Precollege Scholarship Program grant recipients.

Based upon the SMART goals and objectives of the precollege program and the evaluation method outlined in the proposal **for each individual precollege program**, an evaluation report must be submitted to the DPI by August 1 of each program year. Failure to submit the report may result in a delay in reimbursement or forfeiture of continued Precollege Scholarship Program funding.

Because evaluation is an ongoing process that informs program decisions, the evaluation will need to be more comprehensive than a student satisfaction survey at the end of the individual precollege program. Pre-tests and post-tests are useful evaluation tools, but only if they measure the goals and objectives of the program and provide meaningful information regarding what works well, what is ineffective, and what has potential but might need to be refined. Therefore, it is recommended that the effectiveness of the program be assessed at least once prior to completion so that changes may be implemented if necessary.

The format of the report is flexible, but must include the following elements:

1. Restatement of program's measurable goals and objectives in the approved proposal.
2. Restatement of the evaluation method in the approved proposal.
3. Measurable outcome data on whether or to what extent the program goals and objectives were achieved.
4. Analysis of what was learned from the evaluation process.
5. Conclusions regarding changes or enhancements to the program based upon the evaluation results.

Appendices

Appendix A: PI-1574—DPI Precollege Scholarship Program Proposal Application

Appendix B: PI-1574-A—Individual Precollege Program Information

Appendix C: PI-1580—Precollege Proposal Application Review Criteria

Appendix D: PI-1573—Precollege Scholarship Application Form – English

Appendix E: PI-1573-Hmong—Precollege Scholarship Application Form – Hmong

Appendix F: PI-1573-Spanish—Precollege Scholarship Application Form – Spanish

Appendix G: PI-1573-A—Verification of Enrollment Form

Appendix H: Chapter PI 22, Wisconsin Administrative Code

Appendix A



Wisconsin Department of Public Instruction
**DPI PRECOLLEGE SCHOLARSHIP PROGRAM
PROPOSAL APPLICATION**
PI-1574 (Rev. 01-21)

For questions, contact:

Alisia Marquez, 414-227-4763
alisia.marquez@dpi.wi.gov

INSTRUCTIONS: Complete the fill-enabled Proposal Application for your entire campus and include one supplemental page (PI-1574-A) for each Precollege Program. The Precollege Program is a two-year cycle. Approved Proposal Applications will be renewed for the second year pending available funding. Applications will be submitted via Qualtrics (link provided below). Applications must be received, in electronic form, with signatures, to DPI, no later than **April 7, 2023**. **Late applications will not be accepted.**

Qualtrics Link for Submissions:

https://widpi.co1.qualtrics.com/jfe/form/SV_5tOfKhwkp6DYlyW

| I. GENERAL INFORMATION | | | |
|---|---|--|--|
| Name of Institution <i>College / University</i> | | Mailing Address <i>Street, City, State, ZIP</i> | |
| Contact Person <i>First and Last Name</i> | | Title | |
| E-Mail Address | | Fax <i>Area/No.</i> | Phone <i>Area/No.</i> |
| Total Funds Requesting | Total No. of Programs Requesting Funds* | Grant Period Beginning Date <i>Mo./Day/Yr.</i> July 1, 2023 | Ending Date <i>Mo./Day/Yr.</i> June 30, 2025 |
| II. ABSTRACT | | | |

Provide a concise summary of the purpose of the Precollege Program(s) you will be offering. Include the key elements of the program. If you are applying for funding for multiple precollege programs, briefly summarize the purposes and elements of each individual program. Detailed information regarding goals, objectives, and evaluation methods for each individual program offered will be provided on the Individual Precollege Program Information form (PI-1574-A) for each precollege program you are proposing. *Attempts should be made to limit response to the space provided. Attach additional pages only if necessary.*

* The total number of programs for which funds are being requested should equal the total number of Individual Precollege Program Information forms (PI-1574-A) attached

III. ASSURANCES

Assurance is hereby provided that:

1. The programs and services provided herein will be used to address the needs set forth in the application and fiscal related information will be provided within the fiscal year timelines established for new, reapplying, and/or continuing programs.
2. The programs and services provided with state funds under this application will be operated so as not to discriminate on the basis of age, gender, race, national origin, ancestry, religion, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disabilities.
3. Administration of the program, activities, and services covered by this application will be in accordance with all applicable state statutes, regulations, and DPI administrative rule, Chapter PI 22.
4. The institution will submit to DPI an End-of-Year Evaluation Report at the conclusion of each grant cycle year. The report provides analysis on outcome data that demonstrates the progress toward achieving the goals and objectives for each Precollege Program offered.
5. The institution will cooperate in carrying out any evaluation of this program conducted by or for the state agency.
6. The institution will comply as stated in Title VI of the Civil Rights Act and DPI's Nondiscrimination provision for all eligible participants.
7. The institution will make reports to the DPI as may be necessary to enable the state to perform their duties under this program.
8. The institution will ensure all students applying for scholarships will complete the DPI Precollege Scholarship Application (PI-1573) and ensure that all students' applications are fully completed, properly signed by a parent/guardian and by school personnel or DPI WEOP Counselor. The original student application form shall be kept on file at the institution and a copy sent to DPI.
9. The institution will ensure through the DPI student application that all students receiving the scholarship meet free/reduced price school meals eligibility requirements.
10. The institution will ensure that all Precollege Programs offered will address one or more of the following objectives: (a) Reinforcement in basic skills and competencies such as reading, writing, speaking, listening, mathematics, and reasoning; (b) Reinforcement of skills and attitudes necessary for success in college and employment, including study skills, work habits, and instructor and employer expectations; (c) Special experiences, such as computer camps, and workshops in science, mathematics, writing, reading, arts and humanities; and (d) Reinforcement in employability skills and attitudes.
11. The institution will ensure that all Precollege Programs offered will begin and end within the timeframes for each session, as outlined in the Precollege Scholarship Program Grant Guidelines.
12. The institution will ensure that accurate records of student enrollment are submitted to the DPI. Student enrollment will be recorded using the Verification of Enrollment (PI-1573-A) form and a copy of the DPI Precollege Scholarship Application (PI-1573) for each enrolled student. These records will be submitted to the DPI on the schedule indicated in the Precollege Scholarship Program Grant Guidelines, for the purpose of scholarship reimbursement, on a per pupil basis, from the DPI to the institution.

IV. CERTIFICATION/SIGNATURES

WE, THE UNDERSIGNED, CERTIFY that the information contained in this application is complete and accurate to the best of our knowledge; that the necessary assurances of compliance with applicable state statutes, rules, and regulations will be met; and, that the indicated agency designated in this application is authorized to administer the Precollege Scholarship Program.

WE FURTHER CERTIFY that the assurances listed above have been satisfied and that all facts, figures, and representation in this application are correct to the best of our knowledge.

| | |
|---|--------------------------------|
| Signature of Institutional Administrator ➤ | Date Signed <i>Mo./Day/Yr.</i> |
| Signature of Designated Contact Person ➤ | Date Signed <i>Mo./Day/Yr.</i> |

V. STATEMENT OF NEED

Provide data and related information regarding the need for this program. This narrative will provide sufficient information regarding the overall project size, scope, and quality to indicate how the program will address the identified needs. *Attempts should be made to limit response to the space provided. Attach additional pages only if necessary.*

VI. MARKETING AND RECRUITMENT PLAN

Briefly describe your institution's overall marketing and recruitment plan that utilizes multiple sources to recruit students that are eligible for free and reduced school meals. *Attempts should be made to limit response to the space provided. Attach additional pages only if necessary.*

VII. BUDGET

Calculate budget for ONE program year. The budget for the second year will be the same.

Nonallowable costs: construction, equipment/furniture, stipends, saving bonds, and transportation costs to and from a student's residence.

The Budget should clearly define campus costs. You must enter a "0" in any field that should be left blank in order for the calculations to work.

| Line Item | Total Cost of Line Item | Amount Requesting from DPI | FOR DPI USE |
|-------------------------------|-------------------------|----------------------------|-------------|
| A. Administrative Cost | | | |
| Salary and Fringe | | | |
| Travel | | | |
| Other <i>Specify:</i> | | | |
| | | | |

| | | | |
|-----------------------------------|-----|-----|--|
| | | | |
| Total Administrative Costs | \$0 | \$0 | |

B. Instruction Cost

| | | | |
|----------------------------------|-----|-----|--|
| Salary and Fringe | | | |
| Classroom Materials | | | |
| Field Trip Costs | | | |
| Other <i>Specify:</i> | | | |
| | | | |
| | | | |
| Total Instructional Costs | \$0 | \$0 | |

C. Residential/Nonresidential Cost

| | | | |
|---|-----|-----|--|
| Students' Room | | | |
| Students' Meals | | | |
| Total Residential/Nonresidential Costs | \$0 | \$0 | |

| | | | |
|---|--|------------|--|
| D. NET CAMPUS COSTS <i>Amount requested from DPI.</i> | | \$0 | |
|---|--|------------|--|

Appendix B



Wisconsin Department of Public Instruction
INDIVIDUAL PRECOLLEGE PROGRAM INFORMATION
 PI-1574-A (Rev. 01-21)

INSTRUCTIONS: Complete a separate sheet for each Precollege Program and submit with the Proposal Application. Forms will generate based on the number of programs indicated on the PI-1574 Form.

For questions, contact: Alisia Marquez 414-227-4763 or alisia.marquez@dpi.wi.gov

NOTE: This form must be completed for each precollege program offered by the institution. The Precollege Scholarship Program is a two-year cycle. If the institution will be offering an identical precollege program both years, indicate all sessions that will be offered. **Applications with multiple programs will not be considered unless this form is completed for each program offered** and is included with DPI Precollege Scholarship Program Proposal Application (Form PI-1574).

| I. GENERAL INFORMATION | | |
|--|---|---------------------|
| Name of Precollege Program | Name of Institution <i>College / University</i> | |
| Contact Person <i>First and Last Name</i> | Title | |
| E-Mail Address | Phone <i>Area/No.</i> | Fax <i>Area/No.</i> |
| Session Year One <input type="checkbox"/> Summer (July 1, 2023 – August 31, 2023) <input type="checkbox"/> Fall (September 1, 2023 – December 31, 2023) <input type="checkbox"/> Spring (January 1, 2024 – June 30, 2024) <input type="checkbox"/> 2023-24 Academic Year (fall and spring with program beginning first semester and continuing through the second semester) | | |
| Year Two <input type="checkbox"/> Summer (July 1, 2024– August 31, 2024) <input type="checkbox"/> Fall (September 1, 2024 – December 31, 2024) <input type="checkbox"/> Spring (January 1, 2025 – June 30, 2025) <input type="checkbox"/> 2024-25 Academic Year (fall and spring with program beginning first semester and continuing through the second semester) | | |
| Type of Program <input type="checkbox"/> Residential <input type="checkbox"/> Non-Residential (includes online) | | |

| II. DESCRIPTION OF PROGRAM | |
|--|-----------------------------|
| Provide a description of the program including purpose of the program, grade level(s) to be served, target number of students to be served, and the number of days and total contact hours participants will receive.* Attempts should be made to limit response to the space provided. <i>Attach additional pages only if necessary.</i> | Total No. of Contact Hours* |

*If the number of contact hours for the precollege program is not included, the program will not be considered for funding.

III. GOALS / OBJECTIVES

Goals: Identify the goals for this precollege program. When developing goals, keep in mind the overall purpose of the project. Consider the following when developing goals: (1) Goals should be measurable, (2) Goals should be clearly and succinctly written.

Objectives: Objectives provide the framework by which a given goal is met. Clearly written objectives also provide the basis for evaluation methods.

Program objectives must address **at least one** of the following:

1. Preparing students to become college and career ready.
2. Reinforcement in basic skills and competencies such as reading, writing, speaking, listening, mathematics, and reasoning.
3. Reinforcement in skills and attitudes necessary for success in college and employment, including study skills, work habits, and instructor and employer expectations.
4. Special experiences, such as computer camps and workshops in science, mathematics, writing, reading, arts, and the humanities.
5. Reinforcement in employability skills and attitudes.

Precollege Programs may also include other components, such as the following:

1. Information on financial aids available to all pupils.
2. Career guidance and counseling.
3. Information on college living such as dormitory life and support groups.
4. Information on college application procedures.

When developing goals and objectives, make sure that they are S.M.A.R.T. goals and objectives.

Specific

Measurable

Attainable

Realistic

Time-limited

IV. EVALUATION PLAN

Describe in detail the evaluation procedures and methods that will be used to determine whether the program's goals and objectives are being met. The evaluation method must be consistent with the measurable outcomes that were described when discussing the goals and objectives on page 2. *Attach additional pages only if necessary.*

V. SCHOLARSHIP INFORMATION

| Cost per Pupil (Scholarship Amount Per Pupil Requesting) * <i>Round to nearest dollar</i> | Target Number of Students to be Served | TOTAL Amount of Request |
|--|--|-------------------------|
| | | \$0 |

Appendix C



Wisconsin Department of Public Instruction
PRECOLLEGE SCHOLARSHIP PROGRAM
REVIEWER CRITERIA
PI-1580 (Rev. 01-21)

DPI PRECOLLEGE SCHOLARSHIP PROGRAM PROPOSAL APPLICATION (PI-1574)

GENERAL INFORMATION

Name of College / University

All Requested Information is Provided

Total Points

Yes

No

ABSTRACT

Excellent (3 pts)

The purpose of the program is *clearly and concisely explained*. The proposal provides ample information about key elements that the institution will offer in its precollege program. The proposal *clearly describes* how the elements will accomplish the purpose of the program and success is *very likely*. If the proposal includes more than one precollege program session, the purpose and elements of each program are included.

Good (2 pts)

The proposal *describes* the purpose of and key elements that the institution will offer in its precollege program. The key elements are *logically related* to the purpose. If the proposal includes more than one precollege program session, the purpose and elements of each program are included.

Average (1 pt)

The proposal *identifies* the purpose and key elements that the institution will offer in its precollege program. If the proposal includes more than one precollege program session, the purpose and elements of each program are included.

Unacceptable (0 pts)

The proposal does *not* include the purpose and/or the key elements of the precollege program.

Comments

CERTIFICATION / SIGNATURES

Both the institutional administrator and contact person have signed.

Yes

No

STATEMENT OF NEED

Excellent (3 pts)

The proposal provides *explicit background data* regarding the need for the precollege program. There is a *clear link* between the need for the program and how the size scope and quality of the program will meet the need(s).

Good (2 pts)

The proposal provides *adequate* background data regarding the need for the precollege program. *Sufficient* information is provided about the size, scope and quality of the program to determine how the program might meet the need(s).

Average (1 pt)

The proposal provides *some* background data regarding the need for the precollege program. Information about the size, scope and quality of the program is provided.

Unacceptable (0 pts)

The proposal does *not* include background data regarding need for the program and/or *fails* to provide sufficient information about the size, scope and quality of the precollege program.

Comments

MARKETING AND RECRUITING PLAN

- Excellent (3 pts)**
Recruitment plan is *clearly described, ambitious*, and *will definitely reach* the target audience, students and the parents of students that are eligible for free or reduced price meals. The plan utilizes *three or more* types of media, such as in person presentations, social media, flyers, or mailings, etc.

- Good (2 pts)**
Recruitment plan is *clearly described* and utilizes *two or more* types of media. The plan is *likely* to reach the target audience.

- Average (1 pt)**
Recruitment plan is included but *limited to one method*. The plan *might* reach the target audience.

- Unacceptable (0 pts)**
Recruitment plan is *ineffective* and *not likely* to reach the target audience.

Comments

INDIVIDUAL PRECOLLEGE PROGRAM INFORMATION (PI-1574-A)

DESCRIPTION OF PROGRAM

- Excellent (3 pts)**
The proposal provides a *clear and concise statement* of the individual precollege program's purpose, grade levels to be served, target number of students to be served, and the total contact hours students will receive.
- Good (2 pts)**
The proposal *describes* the purpose of the individual precollege program, grade levels to be served, target number of students to be served, and total contact hours students will receive.
- Average (1 pt)**
The proposal *identifies* the purpose of the precollege program, grade levels to be served, target number of students to be served, and total contact hours students will receive.
- Unacceptable (0 pts)**
The proposal does *not* include purpose of the precollege program, grade levels to be served and/or target number of students to be served. *If the proposal does not provide the total student contact hours the proposal will not be accepted.*

Comments

GOALS / OBJECTIVES

- Excellent (3 pts)**
The precollege program goals and objectives are *clearly and concisely written*, logically related to the purpose of the program, and use the SMART technique [**S**pecific, **M**easurable, **A**ttainable, **R**ealistic, **T**ime-limited] without error. The objectives address *two or more* of the required program objectives and *two or more* of the optional objectives listed in the proposal application.
- Good (2 pts)**
The precollege program goals and objectives are logically related to the purpose of the program, and use the SMART technique with very few errors. The objectives address *one or more* of the required program objectives and *one or more* of the optional objectives listed in the proposal application.
- Average (1 pt)**
The precollege program goals and objectives are related to the purpose of the program, and use the SMART technique with some errors. The objectives address *one* of the required program objectives listed in the proposal application.
- Unacceptable (0 pts)**
The precollege program goals and objectives are not related to the purpose of the program, and do not use the SMART technique.

Comments

EVALUATION PLAN

- Excellent (3 pts)**
The evaluation plan *clearly describes* the process for gathering, analyzing, and interpreting data. The evaluation process is *systematic and continuous*. Analysis of the data *will determine* if goals are being met and will *inform decision making* regarding the program if progress is not being made.
- Good (2 pts)**
The evaluation plan *describes* the process for gathering, analyzing, and interpreting data. Analysis of the data is *systematic* and *will help determine* if goals are being met.
- Average (1 pt)**
The evaluation plan *mentions* a process for gathering, analyzing, and interpreting data *that might indicate* if goals are being met.
- Unacceptable (0 pts)**
The evaluation plan *fails* to identify a process for gathering, analyzing, and interpreting data and/or *will not* aid in determining if goals are being met.

Comments

SCHOLARSHIP INFORMATION

- Acceptable (1 pt)**
The per pupil scholarship amount, contact hours and total amount requested is provided. All three must be present to receive point.
- Unacceptable (0 pts)**
The per pupil scholarship amount, contact hours and total amount requested are **not** provided.
-
-

Appendix D



Wisconsin Department of Public Instruction
PRECOLLEGE SCHOLARSHIP APPLICATION
 PI-1573 (Rev. 01-21)

Mail Application to:

| |
|-------------------------|
| College Applying To |
| Precollege Program Name |

INSTRUCTIONS FOR COLLEGE USE ONLY
 Enter name and address of college or institution in space above.

You may receive a maximum of three DPI Precollege Scholarships per year.

STUDENT / PARENT INSTRUCTIONS: Student must be eligible for Free or Reduced Price School Meals, and must have finished fifth grade, but not have graduated from high school to receive a DPI Precollege Scholarship.

Fill out **Section I—Student Information completely**. Parent/guardian must sign in the space provided. Give this form to your principal or food services authorized representative at **your** school for completion of **Section II**. Once the signature is acquired through your middle or high school, mail the completed scholarship application **to the college or university** that is offering the precollege program.

I. STUDENT INFORMATION

| | | |
|------------------|--------------|-----------------------|
| Name <i>Last</i> | <i>First</i> | <i>Middle Initial</i> |
|------------------|--------------|-----------------------|

| | | | |
|----------------|------|-------|-----|
| Street Address | City | State | Zip |
|----------------|------|-------|-----|

| | | | |
|-----------------------------------|-------|----------------------------------|---|
| Phone Number <i>Area Code/No.</i> | Email | Date of Birth <i>Mo./Day/Yr.</i> | Gender Assigned At Birth <input type="checkbox"/> Male <input type="checkbox"/> Female |
|-----------------------------------|-------|----------------------------------|---|

Check **only one** (For Statistical Purposes Only)

- Hispanic or Latino Not Hispanic or Latino

Check all that apply. (For Statistical Purposes Only)

- American Indian or Alaska Native Asian Black or African-American Native Hawaiian/Other Pacific Islander White

| | |
|---|--|
| Current Grade Level <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 | Anticipated Year of High School Graduation |
|---|--|

| | | |
|----------------------------|----------------------|---|
| School Presently Attending | School District Name | No. of Prior Precollege Scholarships Received This Year |
|----------------------------|----------------------|---|

I HEREBY AUTHORIZE release of my child's verification of Free or Reduced Price School Meals eligibility to the Precollege Campus and DPI.

| | |
|-----------------------------------|--------------------------------|
| Signature of Parent/Guardian ➤ | Date Signed <i>Mo./Day/Yr.</i> |
|-----------------------------------|--------------------------------|

II. VERIFICATION AND RECOMMENDATION

Instructions to the Principal, Food Services Authorized Representative, or DPI/WEOP Staff Member

Verify that this student is eligible for Free or Reduced Price School Meals and forward this application form to the college or university where the student has applied for admission to a DPI Precollege Program.

Is this student eligible for Free or Reduced Price School Meals? Yes No

I HAVE VERIFIED that this student is eligible for Free or Reduced Price School Meals and I recommend this student for a DPI Precollege Scholarship.

| | | |
|-----------------------------------|-------|---------------------------|
| Name of Authorized Representative | Title | Telephone <i>Area/No.</i> |
|-----------------------------------|-------|---------------------------|

| | |
|-----------------------------|--------------------------------|
| Verification Signature ➤ | Date Signed <i>Mo./Day/Yr.</i> |
|-----------------------------|--------------------------------|

Appendix E



Xeev Wisconsin Lub Chaw Hauj Lwm Pab Taw
 Rau Qhia Zej Tsoom
DAIM NTAWV THOV RAU KEV PAB NYIAJ
TXHAWB KEV KAWM RAU KEV NKAG TSEV
KAWM NTAWV QIB SIAB KHOS LEJ
 PI-1573 (Hloov kho tshiab 07-2020)

Xa Daim Ntawv Thov mus rau:

| |
|--|
| Lub Tsev Kawm Ntawv Qib Siab Thov Mus Kawm |
| Lub Npe Tsev Kawm Ntawv Qib Siab |

COV LUS QHIA RAU RAU TSEV KAWM NTAWV QIB SIAB SIV NKAUS XWB

Sau lub npe thiab qhov chaw nyob ntawm lub tsev kawm qib siab los sis lub tsev qhia ntawv nyob hauv qhov chaw sab saud.

Tej zaum koj yuav tau txais ib qho ntau tshaj plaws ntawm pab qhov DPI Cov Nyiaj Pab Txhawb Kev Kawm Ntawv Rau Kev Nkag Tsev Kawm Ntawv Qib Siab (Precollege Scholarships) hauv ib xyoo.

COV LUS QHIA RAU TUB NTXHAIKAWM / NIAM TXIV: Tus tub ntxhais kawm yuav tsum tsim nyog tau txais Kev Noj Pluas Mov Dawb los sis Kev Luv Nqi Pluas Mov Hauv Tsev Kawm, thiab yuav tsum kawm tiav qib tsib, tab sis tsis tau kawm tiav theem kawm siab txhawm rau kom tau txais DPI Cov Nyiaj Pab Txhawb Kev Kawm Ntawv Rau Kev Nkag Tsev Kawm Ntawv Qib Siab (Precollege Scholarships).

Sau rau **Ntu I—Cov Ntaub Ntawv Qhia Txog Tus Tub Ntxhais Kawm kom tag nrho**. Niam txiv/tus saib xyuas yuav tsum kos npe rau hauv kab ntawv muab no. Muab daim foos no rau koj tus thawj kws qhia ntawv los sis tus neeg sawv ceev tau txhais kev pab cuam saib xyuas khoom noj khoom hauv ntawm **koj** lub tsev kawm ntawv rau kev ua tiav **Ntu II**. Thaum tau txhais kev kos npe tau los ntawm koj lub tsev kawm theem nrab los sis theem siab lawm, xa daim ntawv thov nyiaj pab txhawb kev kawm uas ua tiav **mus rau lub tsev kawm ntawv qib siab khos lej los sis tsev kawm ntawv qib siab** uas yog muab txoj kev pab cuam txoj hauj lwm pab cuam mus rau tsev kawm ntawv qib siab khos lej.

I. COV NTAUB NTAWV QHIA TXOG TUB NTXHAIKAWM

| | | | | | |
|---|--|--|---|--|--|
| Npe Lub Xeem | | Thawj Lub Npe | | Lub Npe Nruab Nrab | |
| Chaw Nyob Txoj Kev | | Lub Nroog | Lub Xeev | Tus Zauv Xa Ntawv (Zip) | |
| Naj Npawb Xov Tooj Tus Zauv Thaj Chaw/Tus Lej | | Tus Email | Hnub Yug Hli/Hnub/Xyoo | Tub Los Ntxhais <input type="checkbox"/> Tub <input type="checkbox"/> Ntxhais | |
| Xaiv ib yam nkaus xwb (Tshuas Yog Rau Lub Hom Phiaj Kev Paub Nkaus Xwb) | | | | | |
| <input type="checkbox"/> Haiv Neeg Hispanic los sis Latino | | <input type="checkbox"/> Tsis Yog Neeg Hispanic los sis Latino | | | |
| <input type="checkbox"/> Neeg Asmeskas Khab los sis Alaska Ib Txwm | | <input type="checkbox"/> Neeg Axis | | <input type="checkbox"/> Neeg Tawv Dub los sis Asfvkas Asmeskas | |
| <input type="checkbox"/> Cov Neeg Ib Txwm Nyob Hawaii los sis cov neeg Pov Txwv Pacific | | <input type="checkbox"/> Neeg Tawv Dawb | | | |
| Qib Kawm Ntawv Tam Sim No <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 | | | Kev Npaj Siab Xyoo Kawm Tiav Tsev Kawm Ntawv Theem Siab | | |
| Lub Tsev Kawm Ntawv Tam Sim No Kawm | | Lub Npe Koog Tsev Kawm Ntawv | | Cov Nyiaj Pab Txhawb Rau Kev Kawm Ntawv Qib Siab Khos Lej Tau Txais Yav Tag Los Nyob Rau Xyoo No | |

KUV NYOB NTAWV NO LOS TSO CAI tshaj kuv tus me nyuam daim ntawv pov thawj txog kev tsim nyog tau txais Kev Noj Pluas Mov Dawb los sis Kev Luv Nqi Pluas Mov Hauv Tsev Kawm mus rau hauv Cheeb Tsam Tsev Kawm Ntawv Qib Siab Khos Lej thiab DPI.

| | |
|---------------------------------------|----------------------------|
| Niam Txiv/Tus Saib Xyuas Kos Npe ➤ | Hnub Kos Npe Hli/Hnub/Xyoo |
|---------------------------------------|----------------------------|

II. KEV LEES TXAIS THIAB KEV POM ZOO

Cov Lus Qhia rau Tus Thawj Saib Xyuas Tsev Kawm Ntawv, Cov Sawv Cev Tau Txais Kev Tso Cai Rau Cov Kev Pab Cuam Khoom Noj Haum Haus, los sis DPI/WEOP Cov Tswv Cuab Neeg Ua Hauj Lwm

Tshawb xyuas tias tus tub ntxhais kawm no tsim nyog tau txais Kev Noj Pluas Mov Dawb los sis Kev Luv Nqi Pluas Mov Hauv Tsev Kawm thiab xa foos thov no mus rau lub tsev kawm ntawv qib siab khos lej los sis tsev kawm ntawv qib siab qhov chaw uas tus tub ntxhais kawm tau thov rau kev kawm ntawv mus rau DPI Txoj Kev Pab Cuam Mus Rau Tsev Kawm Ntawv Qib Siab Khos Lej.

Tus tub ntxhais kawm puas tsim nyog tau txais Tsev Kawm Ntawv Cov Kev Pab Noj Mov Dawb los sis Luv Nqi? Yog Tsis Yog

KUV TAU LEES PAUB tias tus tub ntxhais kawm ntawv no tsim nyog tau txais Kev Noj Pluas Mov Dawb los sis Kev Luv Nqi Pluas Mov Hauv Tsev Kawm thiab kuv pom zoo tus tub ntxhais kawm no rau DPI Cov Nyiaj Pab Txhawb Kev Kawm Rau Kev Nkag Tsev Kawm Ntawv Qib Siab (Precollege Scholarships).

| | | |
|--|----------------|-------------------------------|
| Lub Npe Ntawm Tus Sawv Cev Tau Txais Kev Tso Cai | Lub Ntsiab Lus | Xov Tooj Cheeb Tsam/Naj Npawb |
| Kos Npe Pov Thawj Lees Paub ➤ | | Hnub Kos Npe Hli/Hnub/Xyoo |

Appendix F



Departamento de Instrucción Pública de Wisconsin
SOLICITUD DE BECA PREUNIVERSITARIA
 PI-1573-Spanish (Rev. 06-2020)

Enviar la solicitud a:

| | |
|--|--|
| Universidad a la que solicita ingresar | INSTRUCCIONES SOLO PARA USO DE LA INSTITUCIÓN EDUCATIVA <i>Ingrese el nombre y dirección de universidad o institución educativa en el espacio de arriba.</i> |
| Nombre del programa preuniversitario | |

Podrá recibir un máximo de tres becas preuniversitarias de la DPI por año.

INSTRUCCIONES PARA ESTUDIANTES/PADRES: El estudiante debe ser elegible para Comidas escolares gratuitas o a precio reducido, y debe haber finalizado el quinto grado, pero no puede haberse graduado de la escuela secundaria para recibir una Beca preuniversitaria DPI.

Rellene la **Sección I—Información del estudiante completamente**. El padre/madre/tutor debe firmar en el espacio proporcionado. Entregue este formulario a su director o representante autorizado de servicios de alimentación en su escuela para que complete la **Sección II**. Cuando consiga la firma a través de su escuela intermedia o secundaria, envíe la solicitud de beca completada al **centro educativo o universidad** que ofrece el programa preuniversitario.

| I. INFORMACIÓN DEL ESTUDIANTE | | | |
|--|-----------------------------|--|--|
| Nombre <i>Apellido</i> | Nombre | Inicial <i>intermedia</i> | |
| Dirección postal | Ciudad | Estado | ZIP |
| Número de teléfono <i>Código de área/n.º</i> | Correo electrónico | Fecha de nacimiento <i>Mes/día/año</i> | Género <input type="checkbox"/> Masculino <input type="checkbox"/> Femenino |
| Marque solo una opción (<i>para fines estadísticos únicamente</i>) <input type="checkbox"/> Hispano o latino <input type="checkbox"/> No Hispano o Latino | | | |
| Marque todo lo que corresponda. (<i>para fines estadísticos únicamente</i>) <input type="checkbox"/> Indígena estadounidense o Nativo de Alaska <input type="checkbox"/> Asiático <input type="checkbox"/> Negro o afroamericano <input type="checkbox"/> Nativo de Hawái/otra isla del Pacífico <input type="checkbox"/> Blanco | | | |
| Nivel de grado actual <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12 | | Año previsto de graduación de secundaria | |
| Escuela donde estudia actualmente | Nombre del Distrito escolar | N.º de becas preuniversitarias anteriores recibidas este año | |

POR LA PRESENTE AUTORIZO la divulgación de la verificación de mi hijo de elegibilidad para Comidas escolares gratuitas o a precio reducido al campus preuniversitario y la DPI.

| | |
|----------------------------------|-----------------------------------|
| Firma del Padre/madre/tutor ➤ | Fecha de firma <i>Mes/Día/Año</i> |
|----------------------------------|-----------------------------------|

II. VERIFICACIÓN Y RECOMENDACIÓN

Instrucciones al Director, Representante autorizado de servicios de alimentación o Miembro del personal de DPI WEOP

Verifique que este estudiante es elegible para Comidas escolares gratuitas o a precio reducido y re-envíe este formulario de solicitud a la institución educativa o universidad donde el estudiante ha solicitado ingresar a un Programa preuniversitario de DPI.

¿Es este estudiante elegible para Comidas escolares gratuitas o a precio reducido? Sí No

HE VERIFICADO que este estudiante es elegible para Comidas escolares gratuitas o a precio reducido y recomiendo a este estudiante para la beca preuniversitaria de DPI.

| | | |
|-------------------------------------|-------|-------------------|
| Nombre del representante autorizado | Cargo | Teléfono Área/n.º |
|-------------------------------------|-------|-------------------|

I. GENERAL INFORMATION (cont'd)

| | | |
|---|-------------------------------------|--|
| Student Name <i>Please Alphabetize by Last Name</i> | Birthdate <i>mm/dd/yy</i> | Check if Requesting Reimbursement |
|---|-------------------------------------|--|

Appendix G



Wisconsin Department of Public Instruction
**VERIFICATION OF ENROLLMENT
 IN THE PRECOLLEGE SCHOLARSHIP PROGRAM**
 PI-1573-A (Rev. 05-19)

INSTRUCTIONS: List **ALL** eligible DPI students with a completed DPI application (PI-1573) that enrolled in and have attended this Precollege Program. An application must be attached for each student listed. If necessary, use additional forms. **Check the last column** only for students you are requesting reimbursement for at this time. If additional funds become available, the eligible students not checked may be reimbursed at that time. **Complete at the midway point of the program** and submit via Kiteworks to:

Your Kiteworks link will be provided via email by July 1st.

| I. GENERAL INFORMATION | | | |
|-------------------------|----------------------|----------------------------|--------------------------|
| Precollege Program Name | College / University | Begin Date <i>mm/dd/yy</i> | End Date <i>mm/dd/yy</i> |

This enrollment was related to the precollege scholarship award(s) made for to these student(s). *Itemize award amounts per recipient.*

| Student Name <i>Please Alphabetize by Last Name</i> | Birthdate <i>mm/dd/yy</i> | Check if Requesting Reimbursement |
|--|------------------------------|-----------------------------------|
| | | <input type="checkbox"/> |
| | | <input type="checkbox"/> |
| | | <input type="checkbox"/> |
| | | <input type="checkbox"/> |
| | | <input type="checkbox"/> |
| | | <input type="checkbox"/> |
| | | <input type="checkbox"/> |
| | | <input type="checkbox"/> |
| | | <input type="checkbox"/> |
| | | <input type="checkbox"/> |
| | | <input type="checkbox"/> |
| | | <input type="checkbox"/> |
| | | <input type="checkbox"/> |
| | | <input type="checkbox"/> |
| | | <input type="checkbox"/> |
| | | <input type="checkbox"/> |
| | | <input type="checkbox"/> |

II. SIGNATURES

I CERTIFY that the information provided on this application is true and correct to the best of my knowledge.

| | | |
|----------------|----------------|-----------------------------|
| Name | Title/Position | |
| Email Address | FAX Area/No. | Telephone Area/No. |
| Signature ➤ | | Date Signed <i>mm/dd/yy</i> |

FOR DPI USE ONLY

- Approved
 Approved as amended
 Pending
 Disapproved

| I. GENERAL INFORMATION (cont'd) | | |
|---|------------------------------|--------------------------------------|
| Student Name <i>Please Alphabetize by Last Name</i> | Birthdate <i>mm/dd/yy</i> | Check if Requesting Reimbursement |
| Signature of DPI Official Responsible for Verification ➤ | | Date Signed <i>mm/dd/yy</i> |

Appendix H

Chapter PI 22 PRECOLLEGE SCHOLARSHIPS

- [PI 22.01](#) Purpose and applicability.
[PI 22.02](#) Definitions.
[PI 22.03](#) General.
[PI 22.04](#) Criteria for the review and approval of precollege programs.
[PI 22.05](#) Scholarship applications.
[PI 22.06](#) Scholarship awards.

Note: Chapter [PI 22](#) was created by emergency rule effective 9-17-85.

PI 22.01 Purpose and applicability. The purpose of this chapter is to establish policies and procedures to meet the requirement that precollege scholarships, as authorized in s. [115.43](#), Stats., be awarded to economically disadvantaged pupils on a competitive basis and that criteria for the review and approval of applications for scholarships be established.

History: Cr. [Register, April, 1986, No. 364](#), eff. 5-1-86; [CR 09-011](#): am. [Register August 2009 No. 644](#), eff. 9-1-09.

PI 22.02 Definitions. In this chapter:

- (1) "Department" means the department of public instruction.
- (2) "Economically disadvantaged pupil" means a pupil who is eligible for a free or reduced-priced lunch under [42 USC 1758](#) (b).
- (3) "Postsecondary educational institutions" means the University of Wisconsin System campuses, private four-year colleges and universities in Wisconsin, and Wisconsin technical college institutions.
- (4) "Precollege programs" means classes or programs designed by postsecondary educational institutions to improve pupils' academic skills necessary for success in college and technical college studies.
- (5) "Scholarship program" means the precollege scholarship program under s. [115.43](#), Stats.
- (6) "State superintendent" means the superintendent of public instruction for the state of Wisconsin.
- (7) "WEOP" or "Wisconsin educational opportunity program" means a program within the department which assists disadvantaged students to develop postsecondary school plans.

History: Cr. [Register, April, 1986, No. 364](#), eff. 5-1-86; am. (2) and (4), [Register, December, 1991, No. 432](#), eff. 1-1-92; corrections in (3) and (4) made under s. 13.93 (2m) (b) 6., Stats., [Register, March, 1996, No. 483](#); [CR 09-011](#): am. (2) and (5) [Register August 2009 No. 644](#), eff. 9-1-09; [2015 Wis. Act 330 s. 20](#): am. (3) [Register April 2016 No. 724](#), eff. 5-1-16.

PI 22.03 General.

- (1) The scholarship program shall provide scholarships for economically disadvantaged pupils to attend precollege programs.
- (2) Economically disadvantaged pupils in grades 6 through 12 are eligible for these scholarships.
- (3) The department shall collect data from the postsecondary educational institutions related to participants in the program.

History: Cr. [Register, April, 1986, No. 364](#), eff. 5-1-86; [CR 09-011](#): am. [Register August 2009 No. 644](#), eff. 9-1-09.

PI 22.04 Criteria for the review and approval of precollege programs.

- (1) Postsecondary educational institutions under this chapter shall submit to the state superintendent proposals for precollege programs.

- (2) Precollege programs shall include at least one of the following:
 - (a) Reinforcement in basic skills and competencies such as reading, writing, speaking, listening, mathematics, and reasoning.
 - (b) Reinforcement in skills and attitudes necessary for success in college and employment, including study skills, work habits, and instructor and employer expectations.
 - (c) Special experiences, such as computer camps, and workshops in science, mathematics, writing, reading, arts and humanities.
 - (d) Reinforcement in employability skills and attitudes.
- (3) Precollege programs may also include other components, such as the following:
 - (a) Information on financial aids available to all pupils and to economically disadvantaged pupils in particular.
 - (b) Career guidance and counseling.
 - (c) Information on college living such as dormitory life and support groups.
 - (d) Information on college application procedures.
- (4) If upon review the state superintendent determines that a proposed precollege program meets the criteria specified in this section, the state superintendent may award scholarships to eligible pupils to attend the program.

History: Cr. [Register, April, 1986, No. 364](#), eff. 5-1-86; [CR 09-011](#): am. (title), (1) and (3) (a), cr. (4) [Register August 2009 No. 644](#), eff. 9-1-09.

PI 22.05 Scholarship applications.

- (1) The department shall develop, in consultation with postsecondary school educational institutions, a scholarship application which shall include verification that the pupil is eligible for free or reduced-priced lunch.

Note: PI-1573, Precollege Scholarship Application, is available free of charge from WEOP, 125 South Webster Street, P.O. Box 7841, Madison, WI 53707 or <http://dpi.wi.gov/sites/default/files/imce/forms/doc/f1573.doc>.

- (2) The department shall disseminate information and scholarship application forms to public and private middle schools, junior high schools and secondary schools, WEOP offices, tribal education offices and postsecondary educational institutions with precollege programs. Information and application forms shall be available to pupils from these schools and offices.
- (3) Annually, the department shall establish deadlines for scholarship applications in consultation with school districts, colleges and universities.
- (4) A pupil shall submit the scholarship application by the deadline under sub. (3) to a postsecondary educational institution that meets the requirements under s. [PI 22.04](#).

History: Cr. [Register, April, 1986, No. 364](#), eff. 5-1-86; [CR 09-011](#): am. (1) and (2), r. and recr. (4) [Register August 2009 No. 644](#), eff. 9-1-09.

PI 22.06 Scholarship awards.

- (1) Scholarship awards shall be made by the state superintendent.
- (2) Scholarships shall be awarded to economically disadvantaged pupils and paid to the postsecondary educational institution providing the precollege program in which the pupil is enrolled.
- (3) Reimbursement to the enrolling postsecondary educational institution shall be based on the number of pupils attending its precollege program who receive scholarships under this chapter.
- (4) Eligible pupils may receive three scholarship awards per year contingent on the availability of scholarship funds.
- (5) Scholarship awards may not exceed the cost of the precollege program which may include only tuition, books, supplies, and, if applicable, room and board.

History: Cr. [Register, April, 1986, No. 364](#), eff. 5-1-86; am. (3), [Register, December, 1991, No. 432](#), eff. 1-1-92; correction in (3) made under s. 13.93 (2m) (b) 6., Stats., [Register, March, 1996, No. 483](#); [CR 09-011](#): r. and recr. (2) and (3), r. (4), (7) and (8), renum. (5) and (6) to be (4) and (5) and am. (4) [Register August 2009 No. 644](#), eff. 9-1-09.